



Filtered For N > 10

PS061 Castleton-Hubbardton USD#42**Assessment Summary Overall***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	55	4%	9%	9%	29%	49%	13%	78%

*GRAD 4***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	7%	32%	58%	4%	7%	61%
Reading Basic Understanding	57	0%	9%	18%	61%	12%	9%	74%
Writing Conventions	57	0%	25%	26%	44%	5%	25%	49%
Writing Effectiveness	57	0%	25%	19%	49%	7%	25%	56%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	57	0%	28%	46%	23%	4%	28%	26%
Problem Solving	57	21%	47%	14%	16%	2%	68%	18%
Skills	57	0%	12%	32%	40%	16%	12%	56%

*GRAD 8***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	63	0%	19%	49%	29%	3%	19%	32%
Reading Basic Understanding	63	0%	14%	32%	52%	2%	14%	54%
Writing Conventions	63	2%	6%	51%	38%	3%	8%	41%
Writing Effectiveness	63	0%	5%	29%	65%	2%	5%	67%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	64	9%	44%	13%	23%	11%	53%	34%
Problem Solving	64	8%	41%	11%	39%	2%	48%	41%
Skills	64	0%	17%	28%	28%	27%	17%	55%

PS061 Castleton-Hubbardton USD#42

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	0%	8%	13%	29%	50%	8%	79%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	31	6%	10%	6%	29%	48%	16%	77%

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	29	0%	7%	31%	55%	7%	7%	62%
Reading Basic Understanding	29	0%	14%	17%	59%	10%	14%	69%
Writing Conventions	29	0%	14%	28%	52%	7%	14%	59%
Writing Effectiveness	29	0%	28%	21%	41%	10%	28%	52%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	28	0%	7%	32%	61%	0%	7%	61%
Reading Basic Understanding	28	0%	4%	18%	64%	14%	4%	79%
Writing Conventions	28	0%	36%	25%	36%	4%	36%	39%
Writing Effectiveness	28	0%	21%	18%	57%	4%	21%	61%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	29	0%	28%	52%	17%	3%	28%	21%
Problem Solving	29	17%	52%	17%	14%	0%	69%	14%
Skills	29	0%	14%	24%	45%	17%	14%	62%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	28	0%	29%	39%	29%	4%	29%	32%
Problem Solving	28	25%	43%	11%	18%	4%	68%	21%
Skills	28	0%	11%	39%	36%	14%	11%	50%



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PS061 Castleton-Hubbardton USD#42

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	28	0%	18%	29%	46%	7%	18%	54%
Reading Basic Understanding	28	0%	7%	18%	71%	4%	7%	75%
Writing Conventions	28	0%	0%	68%	29%	4%	0%	32%
Writing Effectiveness	28	0%	4%	14%	79%	4%	4%	82%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	35	0%	20%	66%	14%	0%	20%	14%
Reading Basic Understanding	35	0%	20%	43%	37%	0%	20%	37%
Writing Conventions	35	3%	11%	37%	46%	3%	14%	49%
Writing Effectiveness	35	0%	6%	40%	54%	0%	6%	54%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	28	7%	29%	18%	25%	21%	36%	46%
Problem Solving	28	11%	25%	14%	46%	4%	36%	50%
Skills	28	0%	7%	25%	29%	39%	7%	68%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	36	11%	56%	8%	22%	3%	67%	25%
Problem Solving	36	6%	53%	8%	33%	0%	58%	33%
Skills	36	0%	25%	31%	28%	17%	25%	44%



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PS061 Castleton-Hubbardton USD#42

Assessment Summary Race/Ethnicity

*GRAD 2***DEVELOPMENTAL READING ASSESSMENT***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	54	4%	7%	9%	30%	50%	11%	80%



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PS061 Castleton-Hubbardton USD#42**Assessment Summary Race/Ethnicity****GRAD 4****ENGLISH & LANGUAGE ARTS***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	29%	60%	4%	7%	64%
Reading Basic Understanding	*	0%	9%	18%	60%	13%	9%	73%
Writing Conventions	*	0%	22%	27%	45%	5%	22%	51%
Writing Effectiveness	*	0%	24%	18%	51%	7%	24%	58%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	27%	45%	24%	4%	27%	27%
Problem Solving	*	22%	45%	15%	16%	2%	67%	18%
Skills	*	0%	13%	29%	42%	16%	13%	58%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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PS061 Castleton-Hubbardton USD#42

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	21%	47%	29%	3%	21%	33%
Reading Basic Understanding	*	0%	16%	29%	53%	2%	16%	55%
Writing Conventions	*	2%	7%	50%	38%	3%	9%	41%
Writing Effectiveness	*	0%	5%	29%	64%	2%	5%	66%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	8%	44%	12%	24%	12%	53%	36%
Problem Solving	*	5%	39%	12%	42%	2%	44%	44%
Skills	*	0%	14%	29%	29%	29%	14%	58%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS061 Castleton-Hubbardton USD#42**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	2%	11%	30%	57%	2%	87%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	27%	63%	4%	6%	67%
Reading Basic Understanding	*	0%	6%	14%	69%	12%	6%	80%
Writing Conventions	*	0%	22%	25%	47%	6%	22%	53%
Writing Effectiveness	*	0%	18%	22%	53%	8%	18%	61%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	22%	51%	24%	4%	22%	27%
Problem Solving	*	16%	51%	16%	18%	0%	67%	18%
Skills	*	0%	10%	31%	43%	16%	10%	59%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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PS061 Castleton-Hubbardton USD#42

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	16%	52%	29%	3%	16%	33%
Reading Basic Understanding	*	0%	12%	31%	55%	2%	12%	57%
Writing Conventions	*	2%	2%	53%	40%	3%	3%	43%
Writing Effectiveness	*	0%	2%	28%	69%	2%	2%	71%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	7%	44%	14%	24%	12%	51%	36%
Problem Solving	*	8%	37%	12%	41%	2%	46%	42%
Skills	*	0%	15%	25%	31%	29%	15%	59%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS061 Castleton-Hubbardton USD#42**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	40	3%	3%	13%	30%	53%	5%	83%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	14	7%	21%	0%	29%	43%	29%	71%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	41	0%	10%	32%	54%	5%	10%	59%
Reading Basic Understanding	41	0%	10%	15%	63%	12%	10%	76%
Writing Conventions	41	0%	24%	27%	41%	7%	24%	49%
Writing Effectiveness	41	0%	24%	20%	46%	10%	24%	56%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	15	0%	0%	27%	73%	0%	0%	73%
Reading Basic Understanding	15	0%	7%	20%	60%	13%	7%	73%
Writing Conventions	15	0%	20%	27%	53%	0%	20%	53%
Writing Effectiveness	15	0%	27%	13%	60%	0%	27%	60%

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	41	0%	27%	44%	24%	5%	27%	29%
Problem Solving	41	17%	46%	15%	20%	2%	63%	22%
Skills	41	0%	12%	32%	34%	22%	12%	56%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	0%	27%	53%	20%	0%	27%	20%
Problem Solving	15	27%	53%	13%	7%	0%	80%	7%
Skills	15	0%	7%	33%	60%	0%	7%	60%



Filtered For N > 10

PS061 Castleton-Hubbardton USD#42**Assessment Summary Free/Reduced Lunch/Milk***GRAD 8***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	37	0%	11%	51%	32%	5%	11%	38%
Reading Basic Understanding	37	0%	16%	27%	57%	0%	16%	57%
Writing Conventions	37	3%	3%	51%	41%	3%	5%	43%
Writing Effectiveness	37	0%	3%	27%	68%	3%	3%	70%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	25	0%	32%	44%	24%	0%	32%	24%
Reading Basic Understanding	25	0%	12%	36%	48%	4%	12%	52%
Writing Conventions	25	0%	12%	48%	36%	4%	12%	40%
Writing Effectiveness	25	0%	8%	32%	60%	0%	8%	60%

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	38	8%	39%	16%	24%	13%	47%	37%
Problem Solving	38	5%	37%	11%	45%	3%	42%	47%
Skills	38	0%	16%	26%	32%	26%	16%	58%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	25	12%	48%	8%	24%	8%	60%	32%
Problem Solving	25	12%	44%	12%	32%	0%	56%	32%
Skills	25	0%	16%	32%	24%	28%	16%	52%



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PS061 Castleton-Hubbardton USD#42**Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	54	4%	7%	9%	30%	50%	11%	80%

GRAD 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	56	0%	7%	30%	59%	4%	7%	63%
Reading Basic Understanding	56	0%	9%	16%	63%	13%	9%	75%
Writing Conventions	56	0%	23%	27%	45%	5%	23%	50%
Writing Effectiveness	56	0%	25%	18%	50%	7%	25%	57%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	56	0%	27%	46%	23%	4%	27%	27%
Problem Solving	56	20%	48%	14%	16%	2%	68%	18%
Skills	56	0%	11%	32%	41%	16%	11%	57%

GRAD 8**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	62	0%	19%	48%	29%	3%	19%	32%
Reading Basic Understanding	62	0%	15%	31%	53%	2%	15%	55%
Writing Conventions	62	2%	6%	50%	39%	3%	8%	42%
Writing Effectiveness	62	0%	5%	29%	65%	2%	5%	66%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	63	10%	43%	13%	24%	11%	52%	35%
Problem Solving	63	8%	40%	11%	40%	2%	48%	41%
Skills	63	0%	16%	29%	29%	27%	16%	56%